

| Teaching & Learning

Interaction at Intersection: Post-Pandemic Faculty Training

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| Teaching Mandala - Interdisciplinary Peer Exchange. The activity is aimed to boost interdisciplinary cooperation based on the spirit of “Interaction at Intersection” by discussing and reflecting on how to seek diversity and innovation in the courses from the perspectives of faculty, students, and teaching units.

Although NTU is a research university, it also continues to attach great importance to the overall quality of instruction. Even during the pandemic, NTU has continued to prioritize the professional development of its faculty through a workshop called “T+ Camp.” Because student demand for and ability to take charge of their own learning significantly increased during the pandemic, traditional teaching methods and long-standing curricula can no longer meet the learning demands and needs of students today. In response to this wave of teaching reform, T+ Camp is focused on the theme of “Retreat, Relax, Restart” and the concept of “diverse learning modalities,” opening the way for faculty members at the forefront of teaching to reexamine and adjust their teaching by observing and reflecting on their actual teaching experience. Additionally, this workshop provides teachers with the opportunity to explore new generation teaching platforms and cutting-edge teaching aids, such as VR, leading them to innovate their teaching practices through the integration of technology.



| VR experience: Exploring the Metaverse of Teaching.

Observing the changes and development of the faculty's teaching styles at domestic and foreign universities before and after the pandemic, more attention is being paid to the physical and spiritual balance of faculty and students—their well-being—since the pandemic. In response to this trend, NTU's faculty improvement policy has also evolved from just improving teaching skills before the pandemic, focusing on digital teaching and tools during the pandemic, to seeking physical and mental balance after the pandemic. Teaching development is no longer limited to static academic learning and discussion. Faculty can also relax and inject new energy into their teaching through such activities as team sports and exploration bazaars.



Exploration Bazaar: Learning to Create a New Experience. NTU responded to societal changes during the pandemic by innovating and promoting a variety of learning reforms, such as field expertise, academic advising system, and future classrooms.